

The Observer

Dearborn High School Dearborn, Michigan October 23, 1970

Mid - East Crisis Focused Upon In Speech by U.S.I.S. Officer

"There's no simple solution to the Mid-East Crisis. Egypt won't pull her guns out of the canal zone until Israel leaves the zone, but Israel won't leave until Egypt pulls her guns out."

This problem was one of the many points brought up by Mr. Terrence Catherman in his talk on the Mid-East Crisis to second and third hour social studies classes last week.

Mr. Catherman works for the United States Information Service (U.S.I.S.) which is, as he put it, "the propaganda branch of the State Department." He graduated from DHS in 1943 and went on to Columbia University where he got his bachelor's and master's degrees.

He joined the foreign service in 1950 and has served in the U.S.S.R., Germany and Austria. He spent the past two years in Israel and will return there soon.

Elaborating on the Mid-East Crisis, Mr. Catherman explained that the problem goes back to the beginning of Jewish history in the Bible with their search for a promised land.

In 1948 the Jews declared Israel as their country, but five Arab countries didn't accept this and marched to war. The Jews held on and made a "garden in the desert" despite the pressure from the Arabs.

"There's no S. D. S. or major drug

problem in Israel," Mr. Catherman stressed, "because they all feel their country is being threatened and want to protect her."

After speaking on the Mid-East, he went on to explain that the U.S.I.S. is "trying to give other countries information on the U.S. other than what they get through the media."

They open libraries in other countries with books on the U.S., send people like professors, artists and students to talk on the U.S., show documentaries and give out publications on the U.S. They also broadcast the Voice of America from Washington, D.C. all over the world.

"We want to make people understand what goes on in the U.S.," he concluded, "so they'll know the U.S. better and understand what we do."

Five New Editors Begin Duties; Predict Bigger, Better Publications

Each year a set of publications editors leave Dearborn High and new ones are chosen. These editors, all seniors this year, have a lot of hard work ahead of them.

Two students who have been busy with their jobs since the first day of school are Tom Andrew and Barb Baetz, editors of the Observer. Each has his own staff and they alternate putting out the paper each week.

Once every month, the two staffs collaborate and produce a four-page issue. So far, everything has gone smoothly under the supervision of their advisor, Mrs. Marie Mitchell.

Another big job that requires much work is the yearbook. Craig Hamilton and Paul Hartmann were chosen as co-editors of the 1971 Pioneer. Section editors have been chosen already and photographers have been



Photo by Paul Hartmann

AMATEUR ACTORS MICHELLE Autier and Mike Kirk put their acting ability against other contestants for a part in "Summertree", Dearborn's school play.

All-School Play Set Dec. 10-12

'Summertree' Deals with Realism

"Summertree", the all-school play to be presented on Dec. 10, 11, and 12, is unlike any other play in the history of this school.

Written by 24-year-old Ron Cowen in 1968, it deals with today's problems of an uncertain world. It is both a joyous expression of the good things in life and a powerful indictment

ment of war and the senseless waste which it can bring.

The story deals with the current problem of a 20-year-old draftee, played by Mike Kirk, senior. He has a mother who is trying to be loving, but at the same time, trying to run his life. His father is well-meaning, but continually harps on the young man to dress better, establish friends, and to be a man. Portraying the parents are Marcia Rimai, sophomore, and Peter Tippett, senior.

Also in the cast of characters are the young man's girlfriend, a soldier and a little boy. In these roles are Joan Jansma, junior, John Aukee, senior, and Brad Preston, junior, respectively.

Mr. Dean Sloan, director, chose the play because it was "more appealing" than others such as "Barefoot in the Park" and "Skin of our Teeth". "Summertree" was first performed in the Repertory Theatre in Lincoln Center, New York on March 3, 1968 and was well received. The New York Times said it was "beautiful and sensitive, immeasurably moving."

Since "Summertree" deals with the realistic problems of today, DHS students should be able to identify with some of the characters. Mr. Sloan and Assistant Director Sue Halwachs, senior, were quick to point out that this play has "now" appeal for all ages.



UNICEF Christmas cards are now on sale before and after school by Red Cross, Future Teachers, and AFS. Each box of 12 cards costs \$2. Help support poverty-stricken kids by buying a box which will be on sale through Oct. 30.

Bagels will be sold next Wednesday after school be the yearbook staff. Profits will go toward the publication of the 1970-71 yearbook.

The University of Michigan, Dearborn Campus, has a new freshman program, beginning in fall of 1971. Because only 200 students will be admitted, applications should be attained immediately. More information will be given by the counselors for anyone interested.

Student Legislators Convene at Capital

Winning an award for being one of the top ten schools at the 9th Annual Student Congress was the highlight of the weekend for Dearborn High qualifiers. Jerry Arcy, junior, Lois Dilloway and Carl Gagliardi, seniors.

More than 100 students from 40 high schools were at the Capitol in Lansing to act as State Representatives on Sept. 25 and 26.

On Friday morning, committees of 10 participants met to discuss and draft bills on various aspects of pollution. That evening speakers for the House were elected.

Following a lengthy night of "party" caucusing, Congress convened to vote on the proposed bills. Everyone enjoyed conducting their business from the leather swivel chairs behind huge mahogany desks and telephones rang constantly urging approval of the present bill on the floor.

Besides the fun of socializing with students from all over the state, eating meals throughout the city and returning to a plush hotel, the weekend provided practical experience in our democratic processes.

The debaters are already planning to attend next year with hopes of further success.



PERFECTION IN PRODUCTION is the goal of this years new editors: (seated l-r) Paul Hartman and Craig Hamilton co-editors of the "Pioneer" (flanking) Tom Andrews and Barb Baetz heading "The Observer" and (center) Dave Hallissey leads "Muse"

Observer
Editorial Comments
"I may disapprove of what you say, but I will defend to the death your right to say it." —Voltaire

Interpretations Proposal C

PROPOSERS SAY:

"This amendment to the constitution reads as follows:

(a) Prohibit the use of public school funds to aid any non-public elementary or secondary school;

(b) Prohibit use of public funds, except for transportation, to support the attendance of any student or the employment of any person at non-public schools or at any other location or institution where instruction in whole or in part is offered to non-public school students;

(c) Prohibit any payment, credit, tax benefit, exemptions or deductions, tuition voucher, subsidy, grant or loan of public moneys or properties, directly or indirectly, for the purposes above.

The above is a sample of Proposal C which is to be either accepted or rejected by Michigan voters Nov. 3.

Should this amendment be adopted?

Proposal C, according to Dr. John Porter, Acting State Superintendent of Public Instruction, if adopted by the people, would terminate the following services now being enjoyed by those attending non-public schools:

- Auxiliary services such as speech therapy, remedial reading, health and nurse services, counseling for physically and emotionally handicapped child, street crossing guards and others.

- Essential public services, including ambulance services, police and fire protection and water and sewage systems might be denied.

The Port Huron Times recently printed its opinions on Proposal C as:

"For every child who does not take his place in a public school because he attends a parochial school, the State's costs are reduced to almost zero. Even under the proposed aid program, it would be reduced to about \$100 a year."

OPPOSERS SAY:

"Congress shall make no law respecting an establishment of religion." An amendment to the Michigan Constitution that upholds this is to be on the ballot Nov. 3. Many words have been written about the effects of this amendment but, unfortunately, many of them have been wrong.

Non-public schools could still use the public schools on a shared time basis getting the same services that the public students receive. The street crossing guards and libraries would still be used by non-public students because this is provided for in Article VIII, Section 9 of the Michigan Constitution.

The amendment would not eliminate federal funds for non-public educationally-deprived students Health, Education, and Welfare reports that funds from disadvantaged children are available in all 50 states. Many of these states have more rigid Church-State restrictions than the proposed Michigan amendment.

Another frequently brought up fallacy is the idea that non-public schools would lose their tax-exempt status. This too is provided for in Michigan's Constitution where it says in Article IX, Section 4 "Property owned and occupied by non-profit religious or educational organizations and used exclusively for religious or educational purposes, as defined by law, shall be exempt from real and personal taxes. "The proposed amendment could in no way change this.

Lastly, it will not force the closure of private and parochial schools. They would continue to operate on private and parochial funds.

In effect, a YES vote on Proposition C will stop the practice of maintaining two school systems and services, thereby increasing the operating efficiency of the public school system.

Teacher's Tenure Act Investigated

BY KAREN KANNIAINEN

Controversy over Russ Gibb, a social studies teacher currently on a second year leave from his duties at Maples Junior High, has aroused interest in the provisions of the Michigan Teacher Tenure Act. A parent faction has been seeking Gibb's dismissal from the Dearborn School.

Tenure is the act or right of holding something. For a teacher, tenure means holding his job with very little re-evaluation over the years.

Tenure provides that a new teacher be put on a two-year probation and be examined periodically by authorized educators. At the end of probation, he is granted continuing tenure (continuous employment) and is not subject to any further probation unless he transfers to another controlling board or school district, and then only at the option of the board.

Teachers who have attained tenure cannot be dismissed or demoted except as specified by the tenure act. Grounds for discharge or demotion are "only for reasonable and just cause" and then only after charges, notice and a hearing have been resolved. This legal resolution can be quite time consuming.

The procedure is:

- Written charges must be filed with the controlling school board secretary.
- If the charges are found valid by the board, a written statement is sent to the teacher.
- The teacher can request a hearing by the board, either public or private. A decision must have a majority vote.
- The teacher may appeal the decision to the State Tenure Commission and another provided.

Actual dismissal of a teacher is rare and in most cases he is requested to take a leave of absence until the controversy has cooled down or he is demoted (to "reduce compensation or to transfer to a position carrying a lower salary").

Periodic examination of teacher performance in the classroom would help to insure the best possible education for students. Outmoded teaching methods would be minimized. Also, viewing a teacher in the teaching role should provide a check on whether outside investments and interests of a teacher influenced his classroom effectiveness, a question implied in the case of Russ Gibb.

Open End

WHAT DOES HOMECOMING MEAN TO YOU?



RICK

"After this dance there will be no more away football games. The football team's home to stay."
Rick Jorgenson, sophomore



CINDY

"Homecoming is the first big dance of the year to give guys from the different junior highs a chance to ask girls they've just met to get to know them better."
Cindy Roosevelt, sophomore



JANICE

"It's a good excuse to get dressed up!"
Janice Dix, junior



AMY

"Homecoming is the first time in the year that you blow a lot of a guy's money on yourself and have a really good time."
Amy Thorpe, senior

Football Hero Kicks Over from Old Age.....RIP

BY CARLA WILLIAMS

Back in the days of junior high and school spirit, there was a well-built guy in a numbered jersey who stood out from the rest of the crowd. Sometimes he was even placed on a pedestal.

Legions of starry-eyed girls would drool at the mere sight of him and shriek with delight when he happened to pass their way. Teachers and parents would beam with pride and adulation when his name or number was mentioned.

Who was this legendary figure of yesterday? He was the "football hero."

Today, a bruised body limps down the hall after a grueling practice session on the football field. If he is

lucky, a few observant bystanders will recognize him as the grid star who saved the day for the "orange and black" with a spectacular touchdown in the previous week's football game. The majority of bystanders, however, will brush him off as just another bruised, limping body.

Is our hero dead? According to reactions from DHS students who were asked this question, the answer is "Yes." "He's gone because he was a put-on," one senior commented.

A junior quipped, "I didn't know he died!" Another junior believes that "He's not as masculine as he used to be."

One sophomore simply said, "He's obsolete."

But the feelings of the majority were summed up by a senior who stated, "Students care more about real issues rather than the fantasy of the football hero."

His decline in popularity can be attributed to a greater awareness of the problems surrounding us and a trend to start replacing traditional heroes with contemporary ones. These new idols range from rock groups to revolutionaries. They are all working for a cause relevant to today's problems, while the football hero obviously is not. He has become just another pretty face out on the turf, which is where he should remain.

The Observer

The Observer is produced by two separate groups of Journalism II students alternating responsibility for issues published every Friday. Each issue appears once every month in a four-page format which represents the combined efforts of the staffs.

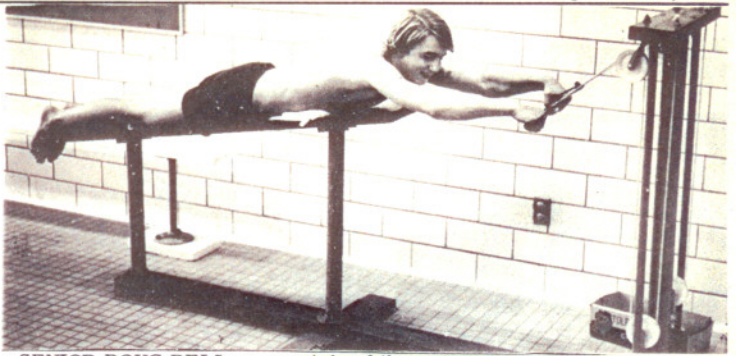
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Dearborn, Ypsi Tangle Tonight Underdog Pioneers Face Braves

Dearborn's Varsity gridders, after their straight losses, will be going for their first victory of the season against league opponent Ypsilanti before a homecoming crowd at 4 p. m. today. Even though the Dearborn squad suffered much this year, they are not giving up. Last week Coach Bill Hill initiated "point" system to evaluate players drills and practice. However, this does not necessarily mean that players with the most points are the starters. Other factors are involved, such as players coming off injuries, who haven't had a chance to accumulate any points. One good thing about the system is that there is less chance

of any player being overlooked. Coach Hill isn't throwing in the towel as far as the Braves are concerned, claiming that they "won't run us off the field." One factor working in favor of the Pioneers is that several veterans who were previously injured will be returning, bringing the starting defensive unit together for the first time this year. With a stronger defensive unit, Dearborn hopefully will be no push-over for the Braves. Still, Ypsi has one of the strongest teams in the state winning 9 in a row, and being ranked second in the state in Class A. Dearborn gridders have their work cut out for them this afternoon.



SENIOR DOUG BELL, co-captain of the swimming team prepare for the start of the season by working out on a weight machine.

Ypsi Tightens Trophy Grasp

Will Dearborn be able to keep the biggest trophy it ever had? The Sauk Trail League's All-Sports Trophy, a 3 1/2 foot, 23 pound giant, will have to find a permanent home this year. And unless Dearborn can

fend off Ypsilanti in the majority of varsity sports this year, it's home will be decided by the flip of a coin. The trophy is a rotating one, awarded annually to the Sauk Trail League school that does the best against the other Sauk League schools in varsity sports competition. This school year, however, will be the last year for the disbanding Sauk Trail League, and the trophy will have to be awarded permanently.

Its final resting place will be the school which has won it the most times. To win it, a school has to score more points in the nine varsity sports than the other league schools. Of the leagues four schools, Dearborn, Edsel Ford, Wayne and Ypsilanti, only Dearborn and Ypsilanti have ever won it. Dearborn has won it twice and Ypsilanti once. But there's still this year of the Sauk Trail League...

And what a year it would take for Dearborn to clinch the trophy. This year, Ypsi has a state-ranked football team, and a cross country team that has already beaten Dearborn's, plus returning members of last year's championship swimming, tennis, and track teams.

Of course, if any school but Ypsi wins the trophy this year, which is unlikely, Dearborn gets it for keeps.

Girls 'Rally' Round Court

Females have scored another victory in their never ending quest for equality, this time in the world of sports. A girl's tennis team has been organized through the Intramural program.

The girls are split into four singles teams-Kathy Fran, Pam Keris, Becky Dickieson, and Carol Nowak. Carol, a senior, is pictured at the right showing her termination by wacking the ball across the court.

Ten semi-finalists from the intramural tennis matches were chosen to represent DHS against Edsel Ford and Ardson.

Under the supervision of Miss Phyllis Savage, they beat Edsel Ford Oct. 7 with a score of 6-1, but lost to Ardson in a close decision of 4-3.

Volleyball, badminton, and field hockey teams will be organized in the future by the Intramural program. Field hockey will be next and any girls interested in see Miss Heydrick or Miss Savage.



Experience Speaks for Pregnant Girls at DHS Seeking Advice

Each year about 370,000 unmarried teenage girls become pregnant. Anywhere from two to six of these girls are from DHS. Shocking? It's true.

What happens to a girl when she's pregnant? Where does she go? What does she do?

First, a medical examination is necessary to confirm pregnancy. Most doctors will not examine a girl under 18 without parental permission. At least one doctor will, however. Open City, 2245 Second Street, Detroit, has a qualified doctor on duty Monday through Thursday from 3 to 8 p. m.

Next, parents must be told. Many girls are afraid to tell their parents for fear of what they will do, but it must be done. Maybe talking to a girl's best friend will help build up cour-

School officials must be notified because most girls end up leaving school. One myth many girls have is that they will HAVE to leave school.

High school girls DO get pregnant. . . Almost 370,000 each year. What do they do? Where do they go for help? A DHS student answers these questions.

According to Principal Leonard Mazur, there is no law saying that a pregnant or married girl MUST leave school. For safety's sake, though, most girls are asked to leave during the fifth month. Crowded halls, rugged gym classes, and everyday tensions could be very harmful to both the mother and the child, thus making the school liable.

Girls who choose to leave their regular courses have four alternatives to schooling:

1. They may enroll in a maternity school and then return to DHS. All credits from these schools are accepted.
2. They may take home-bound courses which provide a

teacher from school to go to their homes.

3. They may finish in summer school.
4. They may go to adult education at night.

Some girls are not faced with these choices for if they have already spent 60 hours in a course, they are usually given credit for it.

One DHS student who gave birth to an illegitimate child, put it up for adoption, and has returned to school chose to go into a maternity home.

When asked about the home and the girls in it, she said, "They offered all of the regular college-prep courses, plus homemaking, art, etc. Most of the girls are of high

school and college age. They treat each other perfectly natural. Most of them are going to keep their babies. They're not unhappy at all. At least if they are, they hide it pretty well."

Asked whether she had considered abortion, she replied, "Yes. I considered it, but it was too late. I really don't think I could have gone through with it."

For high school girls who do get pregnant, she gave this advice: "Seriously think about the situation from all angles. Consider the choices you have (there aren't many). If you have a very, very close friend that you can trust and who you can really talk to, then do it, because it will help. Don't put off making your decision-it should be done early. Then just hold your head up, keep cool, and carry through. That's about all I can say. Oh, and don't worry about what other people will say. That's the least of your worries, or should be."

MOD MODES OF MOBILITY



AN AMERICAN ART in action; Wilfred Nickerson, senior, takes to the road and waits willingly for an occasional lift from an obliging driver—as millions of young people do.

"When I was a boy, I used to walk miles to school through mud, rain, and snow!"

Everyone has probably heard this statement from great-grandparents. In their day, walking and riding horses were the only forms of transportation.

Then came the streetcar and the Model T which made getting around much faster, easier, and cleaner.

Today students have their choice of conveyance. Some go on their own power by walking or riding bicycles. Others drive cars, motorcycles, trucks, or vans. A few of the more energetic students even try unicycles and roller skates!

Hitchhiking becomes popular at 3:30, when hordes of students rush to the intersection at Cherry Hill and Outer Drive to compete for a lift home.

Not only students have unusual modes of transportation. Mr. Robert Rijs, Mr. James Westby, and Mr. Ted Lowry walk every day, as does Mrs. Marie Mitchell (when her car breaks down!) Motorcycles are another means of arrival used by teachers. Mrs. Lou Stehlik was two

cycles, and Mrs. Ann Kopp, Mr. Bob Suda, and Mr. Gordon Bremen-kampf each own one.

These are just a few "Mod Modes of Mobility" employed by DHS students and faculty. Flying carpets,

jet planes, and space capsules haven't been tried yet, but as soon as Dearborn High installs a landing strip, they will be added to the "Mod Mode" list!



Each doing their own thing wheels are, above, Senior Kurt Gibson striking a jaunty pose by his Mini Cooper, one of the three in Dearborn. He and Senior Bob Mead have worked for two years rebuilding it.

At center, preparing to zoom without a helmet on his "big" Harley Davidson is Dennis Stanford, senior. Dennis enjoys playing "Easy Rider" while cruising home from school.

Although appearing to be attending four man suicide these four juniors in the bottom picture are actually showing off one of the many formations they have learned. All accomplished unicyclists, each has been riding for over a year, and together make up the Hell's Angels on Wheels.

Their other stunts include riding with one foot, up stairs, backward and on ledges.

The group from left to right: Glenn Cousing, Mike Singley, Paul Spearman and Al Gaietsky.



Both sporting bicycles are Theresa Overhauser and Kristi Gunne, both seniors. Theresa rides a traditional bicycle and carries her books in convenient side baskets. Kristi prefers her compact fold-up bike, which she parks in the girls' lavatory when it rains!



Don't get too infatuated by the "Mod Modes of Mobility" shown in these pictures. The most common method of getting around is walking. Give it a little support because it would be too bad to see this age-old mode on its last legs!!!!



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Blac

This super walking black thing bulk of limited Super fact o have th the hill Who not pla signs: sailors night, Few body o we have the vea weathe coons, to the r betrust color f Count situatic • To penn the b sper • Lool way beau diet zard girl' • If a "spa tern caus chin peop "kee plac the s • If re pick ness • To te nam to th • A gir a rh; plan