

Officers elected to lead 1971-72 activities



CASTING HER VOTE for Junior Class Vice-President is Sue Shields, sophomore.

The thrill of victory and the agony of defeat were among mixed feelings last Thursday at the announcement of the Junior and Senior Class officers for the '71-'72 school year.

After a week-long campaign with posters and speeches, sophomores and juniors voted from first to last hours for the candidates they thought would best fill the shoes.

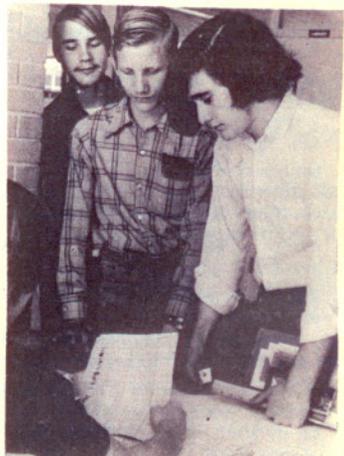
When 3:30 arrived, Supreme Court members tallied the votes and Chief Justice John Kazanowski, senior, announced the final results to approximately 30 waiting students.

Chosen to lead the Junior Class of

'72 were: Gary Nieman, president; Dave Dickieson, vice-president; Joanie Milewski, secretary; and Janie Milewski, treasurer.

Capturing votes from the Junior Class to be next year's Senior officers were: John Kotlar, president; Lynn Crawford, vice-president; Sue Coleman, secretary; and Joanie Bator, treasurer.

For some of the candidates it was the end of a long campaign, but for the eight winners, it was only the beginning of a long year ahead of them.



VOTING REGISTRATION IS the final step for Tom Price and Mark Rogalski, juniors, and Sophomore Dan Wheeler, as they prepare to vote.

THE OBSERVER

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'We've Only Just Begun' to pay tribute to graduating seniors at upcoming prom

Shopping for long dresses and tuxedos and ordering corsages and boutonnières marks the time of year which is quickly approaching. It's prom time again!

Lovett Hall at Greenfield Village will host the 1971 Senior Prom, June 4, from 8 p. m. until midnight.

"We've Only Just Begun" was selected as the class song and prom theme by a close margin over "Fire and Rain." Senior Barb Clark, a piano veteran of 13 years, will play the theme song during the evening.

Orange and yellow were chosen as

the class colors and the daisy as the class flower.

Highlighting the evening will be the announcement of the Prom King and Queen and their court.

For those who like to remember the evening with more than memory, a photographer, for a fee, will take pictures of groups and couples.

The Anthony Russo Combo, a professional group of musicians will be providing fine music for dancing and listening.

Tickets will be on sale the week before the prom at \$5 per couple.

Festival features film favorites

Oscars for the best films of the year are going to be selected for the second annual film festival to be held June 9. An award will be granted to the categories of Documentaries, Animation, Collages, Experimental, Dramatic, and General films. Trophies will be awarded for the most outstanding and technical films.

The festival begins at 7 p. m. in the auditorium. Films judged by Mr. Richard Corriveau, DHS filmmaking teacher, and his advanced filmmaking class will be shown. Many winners of the Cranbrook and Detroit News Awards including "Susan," by Senior Brian Ellis, and "Football," by Junior Bob Toomey will be featured.

"We've proven ourselves as some of the best filmmakers in the country," commented Mr. Corriveau proudly. "I would like to see as many of those who can make it to the festival so they can see the DHS students' accomplishments."

Final judgements will be done by Mr. James Limbacher, author of four books on film and audio-visual director for the Dearborn Libraries, Dr. Mary Rahme of Highland Park Community College, and Mr. Joe Kolpacke of Fordson High School. Mr. John Beoghegan from Cranbrook, and Father Duggan, President of the Detroit Area Film Teachers, will also judge.

Senior Gary Gardner will undertake the job of directing this year.

Tickets are now on sale at \$1 each and can be obtained from Mr. Corriveau or any filmmaking student.

Senior Countdown
15 Days !!!



Dearborn High placed fourth in the first annual University of Michigan glass collection contest by collecting 6,110 pounds of glass. Redford Union won by collecting 26,311 pounds.

Tonight and tomorrow night are the last times you can see the one-act plays presented by the Thespians. Tickets are \$1.25 and curtain time is 8 p. m.

SIRS Club will hold another recycling drive on May 29 in front of the school from 11 a. m. to 2 p. m. Glass bottles should be washed and have the metal rings removed. Cans should have bottom and top removed and then flattened.

Sophomore Sandy Apeseche was given a scholarship to Interlochen Music Camp by the Federation of Music Clubs.

Too 'hot' for school

Latest dress fashion arouses reactions from all sides

"They bring some sunshine of happiness into my life."

"They make the girls look as if they're working in a night club. They're not supposed to be modeling for Playboy."

These are only two of the opposing arguments over the newest fashion for girls—hot pants. These new short shorts, though "in" in the fashion world, seem to be a definite "out" in the school world.

Asked the reason behind the overruling of hot pants, Mr. Thomas McLennan, assistant principal, replied, "My only interpretation of the dress code for hot pants is that they are distracting because they're short and tight." He also emphasized the parts in the present dress code which state that "avoidance of costuming which is distract-

ing to the learning process is the key to dress."

Edsel Ford has taken the same stand as DHS toward hot pants. Only Fordson and the junior highs have not as yet taken a definite stand.

Teachers seem to be for the pants. From a random sampling of 25 teachers, 16 were in favor while only nine were definitely opposed. The main argument in favor of hot pants was that they are much more functional and modest than mini skirts.

Parents' voting was split, 13 in favor and 12 opposed. Those in favor agreed with teachers, saying they're less indecent than mini skirts.

Parents opposed only stated that they "don't like them." They seem to feel it is "immoral" for girls to wear hot pants. One parent even felt "the devil has put his hand into the minds

of the wearers."

Out of 50 students, not one voted in opposition.

As for being a distraction, one student said, "They are distracting when you're walking down the hall, but then you're not studying. They're not distracting in class 'cause the girls are sitting and you can't see them anyhow."

Other reactions were: "Why should everything new be overruled?"

"I like them. At first glance they maybe distracting but after an eye-ful they're really no longer a distraction."

"Isn't school supposed to be a place to learn? Then how come there's so much said over what we wear?"

"Who's it distracting to? Dirty old men?"

Editorial

Man must not attempt to make man

BY BILL WAS

"For the first time in all time, a living creature understands its origin and can undertake to design its future." These are brave words from an architect of the genetic revolution, Cal Tech's Robert Sinsheimer.

However, an ominous warning which may precede the "genetic twilight" of Homo Sapien accompanies those words. Man has created the building blocks of life, unlocked the DNA secret, and is on the verge of corrective genetic surgery. Technology poses new problems with which present moral and ethical ideas cannot cope, as they must to balance the cool detachment of science.

Even now, some scientists experiment with fertilized human eggs. During transplant procedures, men have already been forced to "play God" in selection of recipients. Future projections hold the threat of annihilation of a species, whom by removal of "bad" genes, destroyed the variability so vital to life.

Baby hatcheries, predicted in Aldous Huxley's Brave New World, are not the dream they once were. Nor are the ideas of humans "cloning" (asexually reproducing) or mechanically controlling an entire nation.

Mankind has reached a "genetic crossroad," and he doesn't dare choose wrong. Caution must be taken, as the words of Nobelist George Beadle express: "Man knows enough but is not yet wise enough to make man."

Overweight books create problem as students lug excess baggage

Unknowingly, Dearborn High is offering a new course. There is no way to avoid this course and it can involve up to five books. It's something that can be referred to as "weight lifting."

The average textbook weighs about 2.5 pounds. Five classes means at least five books or a total of 12.5 pounds. These books, along with a notebook, some folders and possibly shoes, a purse and gym clothes can add up to as much as 18.5 pounds.

Trying to carry all these things can become quite a problem. In the first place, it's difficult to arrange the books in such a way that the student will be able to pick them up and carry them home comfortably. Then there's the problem of losing a book because if one drops, it's almost impossible for the student to pick it up

while trying to hang on to the others.

Why not forget the heavy books and forget the assignments? The assignments usually aren't too hard, maybe just read a few paragraphs and do a few problems for each class. But this makes all the trouble seem even more worthless. Why bother with all the weight and inconvenience for these small assignments?

The solution isn't having bigger assignments to make carrying the books seem more worthwhile. Better solutions to this problem are either stop having homework or have "take apart" books.

Unfortunately, most teachers wouldn't dream of not assigning homework so this leaves "take apart" books.

These could be regular textbooks in notebook form. When homework from a certain page or pages is assigned, the student could just transfer the pages from the text notebook to his regular notebook, pocket or purse, thus solving the problem of having too much to carry.

It's very possible that students who don't get their homework done because they don't want to carry books would do some work if it were easier to get the information home. But as it stands now, juggling 18.5 pounds of books doesn't seem to be a very easy way to get anything done.

Ups and downs enter spring sports outlook

The last two weeks have been filled with ups and downs for the spring sports that were in action. Two big streaks were ended--one for track, losing their regional after winning it four years in a row, and one for tennis, losing the Grosse Pointe University School Invitational after winning it three years in a row.

The netters continued their winning streak in dual meets as they defeated Edsel, Ypsilanti, and powerful Cranbrook in their latest conquests. Their streak has now reached 41, and their chances to continue the string seem undisputed.

The trackmen have been setting a fast pace in league competition, winning their first league meet 78-40 over Wayne. They also had a big win over cross-town rival Edsel Ford, 80-38.

A Wayne Memorial field record and two more school records were set as Senior Gary Blok ran a blazing 21.4 in the 220-yd. dash. Junior Duff Schad's time of 9:48.5 was good for a school record in the two mile.

At the regionals last Saturday, a streak of four straight regional titles was ended as they lost by a half point to Detroit Mackenzie.

The baseball team has been the only one that has not fared well in league competition. They have lost three straight, including Edsel, 4-2, and

a pair of 6-0 losses to Ypsi and Wayne. Dearborn now stands 1-3 in the Sauk Trail standings.

The linksmen defeated Edsel with an impressive show of golf depth as they out-putted the T-Birds 153-166. Bill Hintze, senior, took medalist honors with a 35, while Senior Bob Currie added a 38. Juniors Bob Percey and Steve Kandt chipped in with a pair of 40's.



SWIFTLY STRAINING FOR extra inches against Edsel Ford is Senior long jump contestant Gary Blok.

Letter to the Editor:

To the editor:

I liked your April 30th issue because of your selection of currently interesting topics (majority age, survey on problems, ecological activities, and prison-like schools) and the interrelationship of topics.

Of special interest to me was Jan Dix's article summarizing what problems DHS students think are most important in our nation. She showed us that "education" was tenth on the current poll list and seventh on a poll taken 18 months ago.

I ask students to consider, "How can we expect to solve any of our problems if education continues to be considered so low on our priority list in importance?" Is the fact that education is now tenth in importance to students any reflection of the community's apathy toward our loss of educational opportunity at Dearborn

High recently?

We lost three teachers and there was not a mass parent protest at any school board meeting.

Students place "pollution" at the top of their list and we are losing our conservation teachers at the end of this semester. How can we hope to do anything constructive toward solving national problems without educating ourselves relative to those problems?

I have no argument with students on their list of problems, but I think the priority arrangement of those problems for solution requires us to put "education" at the top of the list. How can you expect to correct the pollution problem (etc.) unless the total population is educated to understand its far reaching ramifications. Respectfully yours, Arthur Brown, science teacher

Open End

IF YOU WERE MAYOR OF DEARBORN, WHAT WOULD YOU DO TO IMPROVE THE CITY?



KITTY

"Take my name off all the trash-cans at Camp Dearborn!"
Virginia Dupler, sophomore



TOM

"Do something about city employees' pay."
Kitty Robine, junior



BOB

"Put very rigid restrictions on Ford Motor Company's pollution."
Tom Marusak, senior



BEV

"Put lights on the Dearborn High tennis courts."
Cheryl Muske, junior



CHERYL

"Get a new picture on my campaign posters."
Bob Percey, junior



SCOTT

"Make more jobs available for high school kids."
Bev Jewell, senior

"Open the city by making real estate brokers follow open housing acts."
Scott Sagan, sophomore

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