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Summer School Begins Soon Apply with a Counselor Now

Many students will take advantage of summer school to lessen the burden of classes next semester, or to make-up last semester's failures.

Those people interested in enrolling should speak with their counselors. Enrollment days are June 16 and 17. Classes start June 19.

Almost every "school year" course is offered except shorthand and foreign languages. However, according to Assistant Principal Dean Challis, 20 people must sign up for a class if it is to be taught.

The charge for each course is \$15 for Dearborn residents and \$25 for non-residents.

Classes are two hours long--from 8 a. m. to 10 a. m. and 10 a. m. to 12 p. m. A student may take a maximum of two subjects. Driver's training is considered a regular course and must be counted.

"Sitting in a classroom from 8 to 12 and then attending driver's training for two more hours is just too much," Mr. Challis said.

This year's classes will be held at DHS. Ordinary school dress is required.

Merit Passes Hope To Establish Honor

What happened to the honor system DHS was supposed to have?

Thomas McLennan, assistant principal, had hoped the honor system would begin May 1. But the Student Council and administration has given the dress code revision priority over the honor system.

If an honor system is finally decided on, it will be similar to one in Garden City. This system gives the student with a pass such advantages as (1) not calling in when ill, although the school still has the right to call home, (2) leaving study hall or a class with the permission of the teacher for the purpose of library work, doing work with or for a teacher, or for the purpose of attending meetings.

If DHS is to have an honor system Mr. McLennan said, "the students and the teachers must understand and support it."

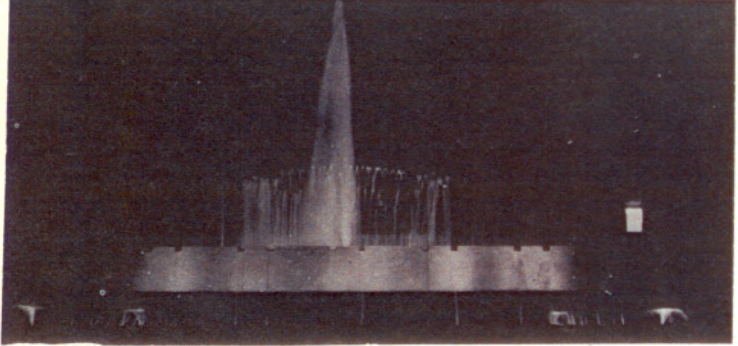
To qualify for the merit pass the students must have the permission of at least five of their six teachers. Students are not necessarily judged by scholastic average but by conduct, and whether or not the teacher feels he is capable of this responsibility.

At first, less than 200 students will be granted honor passes. But it is hoped that Dearborn High will someday have most of their students on this honor system.

Mr. McLennan concluded that there is a slim chance of the honor system going into effect this semester, but he now hopes to start it next fall. It will be available to everyone but sophomores.

The Observer

Dearborn High School Dearborn, Michigan May 23, 1968



SPRAYING cascades of water adorn the new Henry Ford Memorial Library Fountain. The library will soon be open for student use.

A Trip To The Zoo

Observer Staff Lifts Hearts Of Orphans Tomorrow

Joy will fill the hearts of 33 children tomorrow as the OBSERVER Staff treats them to a day at the zoo.

This is the first time in all their annual service projects, that the staff has attempted a trip such as this.

Their guests for the day are children from the Christ Child Society and Baptist Children's Home orphanages, whose ages range from four to 12.

Along with the trip, they will treat the children to a box lunch in picnic fashion.

Hopefully, a visit to the chimpanzee show and a ride on the train will be included in the day's activities.

"This will be our first trip to the Zoo this year", stated Mr. Burt Carp, Director of the Baptist Children's Home. The kids are really looking forward to it, and we greatly appreciate your thoughtfulness."

This type of excursion will not only be rewarding in seeing the enthusi-

asm expressed by the children's faces, but an enjoyable experience for the staff as well.

Last year, the staff sold red, heart-shaped balloons to benefit the Bill Valentine Fund. Buying and wrapping Christmas gifts for emotionally disturbed teenagers at Hawthorn Center was another of their projects.

Summer Adventure in India Awaits DHS Exchange Student

As summer approaches, most students are looking forward to a few months of rest and relaxation. But Jan Gaiefsky, junior, plans to spend the summer in India as an American Field Service Exchange Student.

At first, Jan was quite surprised to learn she would go to India, since

most exchange students go to a European country. "I'm really happy about going to India, though. Chances are I'll get to Europe someday, but I never would have gone to India," she commented.

After leaving New York City on June 26 with other exchange students, and stop-overs in Istanbul and Bombay, Jan will arrive at her "summer home" in Madras, the fourth largest city in India.

Language will be no problem since Jan's new family speaks English and her 19-year-old "sister" is working on a Bachelor of Arts degree in English Literature. Completing the Hindu family are a father who is a company executive, a mother, a grandmother, and two servants. The family is Brahman, the highest group in the Indian caste system.

Though school will be in session, Jan won't be required to take any classes. Instead she will attend various schools to sample the curriculum.

Jan indicated that the Indian people are vegetarians, which means no meat all summer. She jokingly added, "What a way to lose weight!"

Seniors Turn Movie Making Into Unusual English Projects

Seniors have turned to the art of movie producing after a semester of exploring novels and viewing movies in their alternate English classes.

The experimental English 8 alternate class, first set up this semester, was to offer students the opportunity to move out of the poetry and literature books and into a new field of movies and novels.

Equipped with cameras, splicers, projectors, and a lot of initiative, students have been working hard on their semester projects in the world of movie making. Although, many of the students did not actually make movies, all of their projects were

closely related and associated with movie editing.

Working from 10 to 40 hours and spending from \$5 to \$25, students have filmed their own movies, spliced them together, and set up their own trick photography to music. Many of the groups worked for hours making up to 150 splices in their film and spending hours just filming one idea. Other unusual projects consisted of slides put to music, drawing their own 200 feet of movie on blank film, and putting on plays.

Many teachers, other than English instructors, also have become very interested in movie editing and plan to do more with the world of movies in coming semesters.



\$200 has been donated to the music department by the senior citizens in the Fairlane Unit of the Happy Hours Club to start a scholarship fund.

Veterans Administration Hospital is in need of summer volunteers. Those 15 or older who are interested in a medical or allied health career should see Miss Shirley Mongiat, the school nurse.

Tennis regionals begin today and continue through Saturday. State competition begins tomorrow for the track team at East Lansing.

College-bound seniors can ease next fall's work load this summer at Oakland University's Prep Workshops. Running from July 7-9, they are centered around learning, composition, and note-taking.



Observer

Editorial Comments

"I may disapprove of what you say, but I will defend to the death your right to say it." —Voltaire

Phase III



I SEE THEY'RE COUNTING THE NUMBER OF COUNTDOWNS

Man Degenerates Noticeably; Morals Cause Social Hang Ups

Man is at least a million years old. In early times he was in splendid form, but, as time drags on, he is degenerating.

Early man had few of the problems we have today. He was strong and healthy because he walked everywhere. He hunted for his food and ate it raw. He lost none of the vitamins in his food because of needless cooking.

While the American diet is the best in the world, most people today would starve if lost in a forest. He could not recognize what was edible and what was not.

Early man's sex life was one of freedom and implicitness without the hangups of dating, dancing, money, cars, Listerene and Ban--the essentials for a successful sex career in our society.

When a forefather found a pretty little lady to his liking, he took her home to live with him. No one bothered with fancy weddings. (he was usually 16 and she was 13 years old.)

Ulcers were few in the early days of humanity. When a man had a grievance with the local government or a private citizen, he didn't have to file suit. Rather, he gathered together all his friends and weapons and went out to meet the opposition... and the best man won--sometimes!

While there were no laws limiting, governing or preventing murder, theft, rape and other "serious crimes", early man was far more moral than we are today. He didn't have the means or desire to harass innocent people in the name of God and country.

Basically, man in his natural state, long before religion and corrupt government, was more civilized than he is today.

As our life becomes filled with "New and Better" products, designed to reason for this is quite obvious as there were no complicated men, with complicated ideas, who built huge industrial complexes.

Air and water pollution were virtually unknown in those ancient times. The reason for this is quite obvious; there were no complicated men with complicated ideas, who built huge industrial complexes.

Basically man in his natural state, long before corrupt religion and government, was more civilized than he is today.

As our life becomes filled with "New and Better" products, designed to make life easier, we must make a decision. Are we going to trade our freedom and conscience for material security and wellbeing? If not, we must allow our life patterns to return to a more natural state before it is too late.

Letters to the Editor

To the Editor:

The 1969 Forensics Program is now coming to an end. Forensics students at Edsel Ford High School would like to thank Mr. and Mrs. Bill Valentine and their students for all the encouragement they have given us during our first year of forensic competition.

Dearborn High will miss the Valentines next year, and we wanted them to know that Edsel Ford will miss them also. We wish them good luck and continues success in their new positions at Central Michigan.

Forensics Students
Edsel Ford High School

To the Editor:

This is the time of year when teaching contracts are negotiated. I'd like to let teachers know how I, as a student, feel about their fight for higher salaries.

Receiving from \$7,000 to \$12,000 for 185 (minus sick days, personal absences, and "educational conventions") days per year certainly isn't poverty level or overworking.

Although some teachers remain after school or come in early for

student help, how many are out the door at 3:30? (Here I'd like to acknowledge those teachers who spend many hours in extra curricular activities, however.)

Granted, the psychological pressures of teaching can be trying. But how many teachers spend their free hour smoking and drinking coffee in the faculty lounge? Is this much time needed to recuperate after five hours of teaching?

For the job many teachers do, I think they are drastically overpaid. Of the teachers I've had in three years at DHS, I can count the ones truly devoted to their profession on one hand.

Classroom preparation for many teachers couldn't take more than five minutes per night. Is it the student's job to correct papers in class? Is it worth the classroom time? Is reading aloud from texts interesting enough to captivate the poorer student?

Every semester I have had at least two hours per day which were useless in attending. Although many teachers have eliminated busy work, too many still employ it, even though they may call it by different names. I really wonder if many teachers didn't learn enough in college to lecture and add interesting points to text discussion.

That last 15 minutes of class certainly can be utilized, too. Considering the present curriculum, I believe coverage in many areas could be increased by 50 per cent.

I hope that each teacher evaluates his teaching ability before he decides to strike again. I also hope raises are granted where ever funds are available--not where the school system's debt will be increased. But most important, I wish teachers would earn their present pay.

(I excuse myself from signing this letter because, as this semester is not yet complete, I don't wish to offend any of the teachers I now have whom I like as persons but deplore as instructors. Also, I wish it were possible to sign this to assure any irrate teachers, by my record, of my interest as a student.)

Name withheld upon request.

To the Editor:

The senior class has, as usual, its share of excellent athletes, talented artists, and hard-working scholars. But there is one young man who stands head and shoulders above the rest and who I would like to honor today: John Bank. Most of you probably know John through his many accomplishments. He is a fine football player, achieving honorable

mention this year in the all-city selections. He is an outstanding student and is in the top ten of his class. He is a winner of one of the most sought-after scholarships in America, the Ford Scholarship. And, as you may know, he will attend Harvard University next fall. But John is much more than a brain and an athlete. He is an accomplished pianist, having studied piano for ten years. He is deeply concerned with the problems of the black man in America. He is currently studying the writings of James Baldwin, probably the best of the Negro authors. But aside from and more important than John's impressive list of accomplishments, he is the most modest and sincere person I know. For example, John recently gave a piano recital, and his performance was truly superlative. Afterwards, his response to praise was invariably, "But didn't you hear all the mistakes that I make?"

This article may seem a bit unusual in that it devotes itself entirely to one person, but I felt that it was important for the entire school to know just how much I and a lot of other people think about John. His excellence often goes unnoticed because of his reluctance to blow his own horn, but he is truly a talented person and a great guy.

Pete Carlton, Senior

Blank Looks, Bewildered Faces

"Space Odyssey" Perplexes Movie Viewers

"The Dawn of Man" opens the first scene. In the barren western-like scenery, viewers see ten apes awakening and rising from their caves. They gather about an iron slab some eight inches thick, three feet wide, and seven feet high. As they touch it curiously, one ape looks up over the top of the slab to see a crescent moon over the rising sun.

So begins the mystery of "2001: A Space Odyssey". Directed and produced by Stanley Kubrick, "Space Odyssey" confuses many movie-goers. From the introduction of the slab and apes, Kubrick builds his whole "Odyssey".

Beautiful screen work, done by Kubrick, smoothly joins the ideas and time spans. For instance, in one scene, Kubrick shows an ape tossing a bone into the air. A space ship (in the same general shape as the bone) is seen gracefully floating in the next scene. Kubrick was awarded an Academy Award for his use of "Special Effects" in "Space Odyssey".

Human characterization is not emphasized in the film. The characters

are not supposed to be developed—they merely represent the human element. One character, however, that does appeal to the audience is HAL, the perfect computer that enjoys working with people."

The plot advances quickly, and is interesting enough to hold an audience's attention. Men are making trip to Jupiter to discover a mysterious beam which is being sent from there to the moon. The space scenery is fantastic—Kubrick's camera takes the viewer right out into space as we picture it.

"Jupiter and Beyond the Infinite" flashes across the screen. The final act has begun. The astronaut who completes the voyage undergoes

WORDS OF WISDOM

Patience is a virtue,
Possess it if you can.
Seldom found in woman,
And never found in man

Miss Mongiat to Leave DHS; Plans Army Nurse Corps Career

"I felt I was the type of person who likes to work with people," answered Miss Shirley Mongiat, school nurse, when asked why she chose nursing as her career.

For the past year Miss Mongiat has been thinking about taking a leave from school nursing and joining the Army Nurse Corps. She feels there is a great need for this type of work and especially wants to go to Viet Nam.

"I don't want to join the army unless I can go to Viet Nam," she explained. After visiting several hospitals and observing the damage done by war, she made her final decision.

Miss Mongiat will be working in emergency shacks or bungalows situ-

ated approximately two minutes from any one place in Viet Nam. Only emergency work, such as amputation, will be done. If the patients live, they are sent back to the state within two or three days.

Training will begin in the first part of August and she expects to leave for Viet Nam by the end of September. She will be commissioned in the army for two years, after which she plans to come back into the field of school nursing.

Miss Mongiat went to the University of Michigan for four years training as a nurse. She then worked for the city for two years, after which she applied for the job of school nursing, and was placed at Dearborn High.



SCHOOL NURSE, Miss Shirley Mongiat, will begin training in the Army Nurse Corps during the first part of August and will be transferred to Viet Nam by the end of September.

strange phenomena which confuse most people in the audience.

After the final scene many people are seen shaking their heads as they walk out. A few smile, seeming to understand.

Viewers can formulate their own ideas concerning the meaning of the movie. What exactly does the slab represent? Is it knowledge? Knowledge of oneself? Or progress?

Go see it and decide for yourself.

Ingredients for Happy Plants: Food, Water, Loving Care

"Green has always been my favorite color," began Miss Dorothy Wolfe, English teacher, as she led me over to show me her window-sill garden, consisting of about 20 potted plants.

A wide ledge running the length of her classroom overflows with green—fragrant geranium green, Irish shamrock green, succulent gardenia green.

One of her earliest memories, Miss Wolfe went on, was being awakened in her farmhouse bedroom by the gentle morning sun sifting through green leaves. Her window framed a picture of green tranquility sparkling with emerald dew.

"This is my reluctant poinsettia," Miss Wolfe stopped in front of a plant that looked a little past its prime. "It was Easter before it gave me a bloom. Now it's taking a rest."

"I grow plants because I love to see things, as well as people, grow. Plants are the most tangible evidence of progressive maturing, their growth being kaleidoscoped into so short a period of time.

"I started my 'garden' with a few plants in the room which Mr. Pappas now uses. I was so amazed that I could grow something in that dark room! It took a few extra pains but but I was well rewarded."

Parents soon began bringing in pots of things they thought she would enjoy. Travelers brought her specimens from exotic places. Worried would-be horticulturists brought her their failing flowers to be doctoring into the pink (green?).

Beauty, especially natural beauty, Miss Wolfe feels, is necessary for the survival of man's spirit. Although her window-sill garden is no substitute for the woods and rolling farmlands of her childhood, it is a small oasis of green pleasure for a "country girl" transplanted to the city.

It says to Miss Wolfe, and to everyone who enters her room, that people who need beauty can make it in what ever environment they find themselves. In Sara Teasdale's words: "Life has loveliness to sell."

Mentally Unfit Teachers Hinder Development of Growing Minds

A first grade boy accidentally breaks his crayon. His teacher takes him to the front of the room, and instructs her pupils to chant "Johnnie is a baby", "Johnnie is a baby". Johnnie begins to cry.

The teacher then instructs the children to draw a picture of how Johnnie looks when he's crying. As the children do exactly as they're told, Johnnie's tears turn into violent sobs.

Shocking? Yes. Uncommon? No. At least not according to Dr. Louis Kaplan, an assistant school superintendent in Torrance, California. In a recent article in Ladies Home Journal, Dr. Kaplan said that each day approximately three million youngsters are exposed to teachers who are so unbalanced that they should not be around children. He also added that one study gave odds of seven to one that a child will be under the influence of at least two unstable, neurotic, or psychopathic teachers during the course of his 12 years in school.

Why are these teachers allowed to teach? Most teachers are protected by the law, due to contract.

Probable causes of these problems are numerous. One report blames the conditions some schools are now in. It says some schools are run similar to prisons and present conditions could undermine the mental health of the most sensitive and creative teachers. Another reason stated was money. Due to the low pay many teachers receive, financial stress can become too much.

No matter how these teachers are helped, they must be given a chance to be helped. In no other field can mental illness inflict so much damage on others.

This problem is now being dealt with in colleges, before a teacher is set free in a classroom. Some school systems are setting up clinics for teachers to attend. These corrections need to be improved and increased, and it's a step in the right direction.



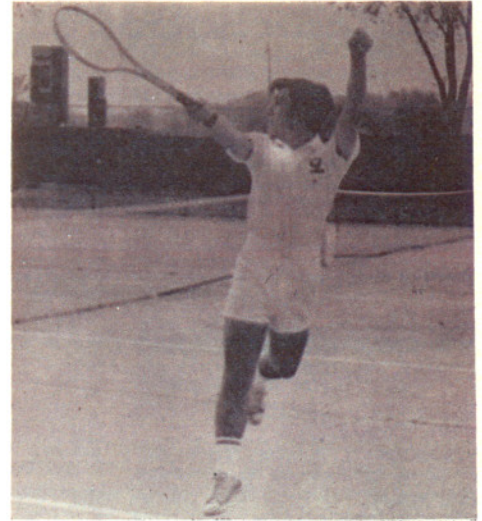
AS MISS DOROTHY Wolfe waters her plants in A-10, one can see their flourishing growth.

Spring Sports Boom into Action with Outstanding Performances

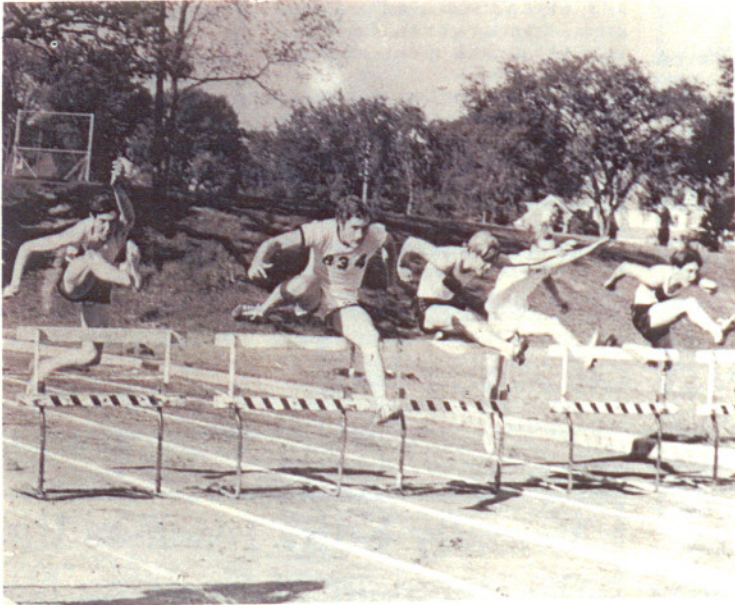


IT'S A HOME RUN for Sue Bleasdale, junior, as she slugs the ball during a GAA intramural softball game.

| SPRING SPORTS RECORD | | |
|-------------------------|------|--------|
| | WINS | LOSSES |
| Track (League Meets) | 5 | 0 |
| Golf | 7 | 3 |
| Baseball | 8 | 3 |
| Tennis | 16 | 1 |



WITH a shout of "Ole!" Jorge Lopez, senior, exchange student from Argentina, smashes the ball across the net.



FLYING OVER THE HURDLES that lie in their path are (from left) Doug Dinkleman, sophomore; an Edsel Ford hurdler; Pat Nowak, senior; another Thunderbird hurdler; and Rick James, junior.



IN HOT PURSUIT of the lead in the 880-yard run, seniors Mike Schad and Bill Manspecker trail Edsel Ford runner Rich Caldwell by only a few feet. Determination paid off as Schad and Manspecker went on to pass Caldwell, contributing to another Pioneer victory over the T-Birds



LAST MINUTE PEP TALK and skilled preparation by Coach Bob Bridges spurred junior John Beslack on to victory in his specialty, the mile-run.

Photos by Alan Solomon and Mark Lien, juniors.



CONQUERING the pole vault with a feeling of determination and a look of anguish is Jim Zinnbauer, senior. Zinnbauer's highest vault is 12 feet, just three inches short of the school record.

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