

# The Observer

Volume 51  
Issue 18

Dearborn High School Dearborn, Michigan February 29, 1969

## Three Superior DHS Students Participate in Science Activities

Jon Goyert, Robert Hair, and Gary Kuch, seniors outstanding in the field of science, were chosen to represent DHS in the Science Youth Day activities at Detroit Edison and Henry Ford Museum.

This event, commemorating the 122nd birthday of Thomas Edison, is sponsored locally by the Museum and Detroit Edison as a part of the international program of the Thomas Alva Edison Foundation.

These students, having expressed interest in science careers, traveled with Mr. Arthur H. Brown, the Physics II teacher, responsible for their selection, to the Detroit Edison Research Laboratories on February 11.

The boys experience the thrill of touring the Ultra Sonic Boiler Detection area, which was designed to ferret out holes or leaks that would cause vital pipelines to explode.

Chemical Analysis and areas of Mechanical Engineering were also visited by the group.

Jon, Bob, and Gary had the opportunity to ask about and view the pieces of equipment employed.

After the tours were two morning lectures concerning "Astronomy", given by Dr. J. Allen Hynek of Northwestern University, and "Creativity", by Dr. Arthur D. Moore of the University of Michigan.

When asked about the creativity lecture, Bob explained creativity was an important, if not the most important, requisite for success in science.

Following the morning lectures the boys paused for lunch at Lovett Hall with some 70 students from other schools in the Dearborn area.

After lunch, they toured the Thomas Alva Edison Laboratories in Greenfield Village, and listened to more speeches.

Dr. Emmett Leith of the University of Michigan delivered a speech entitled "Lasers".

A final speech on "Energy Conversion" was given by Mr. Robert Reynolds of the Detroit Edison Company.

The highlight of Science Youth Day was a congratulatory telegram from President Richard M. Nixon.

### Make or Break It

## Film Content Decides Rating System of Movies

Young people are often presented with a sticky situation at theaters enforcing the new movie rating system. The system is designed to inform the public of the content of films, particularly with the young in mind. It is not meant to assume responsibility for the parent by selecting which films are inappropriate for their children to see. It is hoped, however, that it will dis-

courage film classification by the government. The Code and Rating Administration film rating is:

G--Suggested for general audiences.

M--Suggested for mature audiences (parental discretion advised).

R--Restricted: persons under 16 not admitted unless accompanied by parent or guardian.

X--Persons under 16 not admitted.

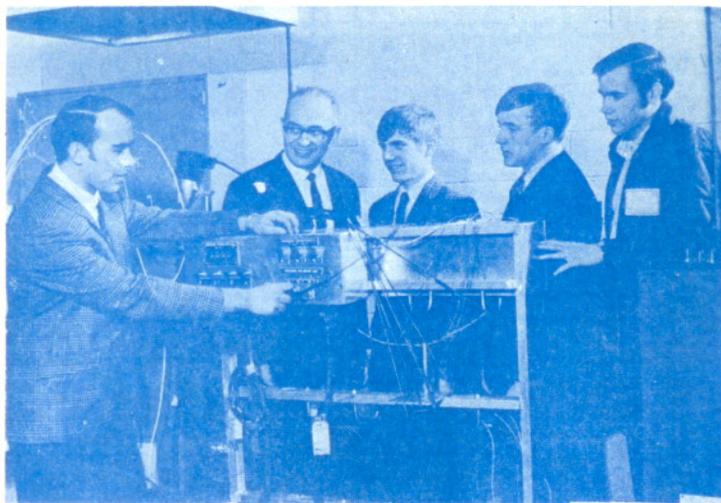


Photo by Dave Jones

MR. JONATHAN Black, Edison guide, explains the exhibits at the Science Youth Day, Feb. 11 to 1. l. to r., Mr. Arthur Brown, physics teacher, and seniors Gary Kuch, Jon Goyert and Bob Hair.

## Rewarding Experience Granted While Working As Volunteers

What does the Volunteers Program have to offer YOU?

For Kathy Chobot, 11A, it gives a feeling of "inner satisfaction" to know that she's needed.

It is not only a rewarding experience for me, but a meaningful experience for the child", comments Claudia Brownlie, 11A. Others feel that it is a great opportunity in preparing them for their future careers as teachers or social workers.

These are just a few reasons why students become a part of Miss Johanna Bielecki's Volunteers.

This year, a group of approximately 55 volunteers, 20 from DHS, 20 from Edsel Ford, and 15 from Fordson, spend a minimum of one hour each week in assisting children from near-by Howard, Nowlin, and Woodworth Schools.

All children who are receiving volunteer assistance are from the lower elementary grades up to the ninth grade. Most of them are recommended by their teachers because of perceptual unco-ordination, social adjustment problems, social or cultural deprivation, or pre-delinquent tendencies.

"A subtle part of the program is that many of the children we select have no identification with success. They have no model of an older person to emulate. Thus, as important as tutoring is, an even more important part of this program is encouraging a relationship between child and volunteer", stated Miss Bielecki, the school social worker.

The program is still open to those who are truly interested, or would just like to substitute.

This age restriction may be higher in certain areas.

The originators of the code do not intend to turn away young people, but rather to impress the moviemakers. Because of the fact that theater owners use only films that are rated, it puts more pressure on film producers to make films that are worthy of an acceptable rating.

## Student Teachers Welcomed; Four Universities Represented

"Students are fine, I really like the kids. I still identify almost as easily with the students as I do with the teachers," commented Miss Deborah Blum. She is one of six student teachers at Dearborn High completing their teacher's training in different fields.

Miss Blum, a University of Michigan graduate, majored in English. She teaches under Mrs. Marie Mitchell and Mr. Donald Beesley.

Another University of Michigan student is Miss Nancy Banta. She teaches psychology under Mr. Stuart Waddell.

Mr. Clyde Ewell Jr., second Negro student instructor in DHS's history works with Mr. Gordon Keyser. He majors in math and physics at East-

ern Michigan University.

He felt because he is a Negro, he would encounter difficulty. But he added with a smile, "Things are working out better than I thought."

From Wayne State University is Miss Linda Hillock who teaches art under the direction of Mr. Tom Hire.

Mr. George Chodoroff, another Wayne student, is involved in business education. He is assigned to Mr. James Monteith.

Mr. Gregory Grodzicki from Central Michigan University is another student instructor. He majors in physical education and teaches under Mr. Jack Johnson.

The student instructors are completing requirements to earn their teaching certificates.



Photo by Dave Jones

ROY TURBETT, senior, shows Miss Nancy Banta, student teacher for Mr. Stuart Waddell's psychology classes, how to run a movie projector.

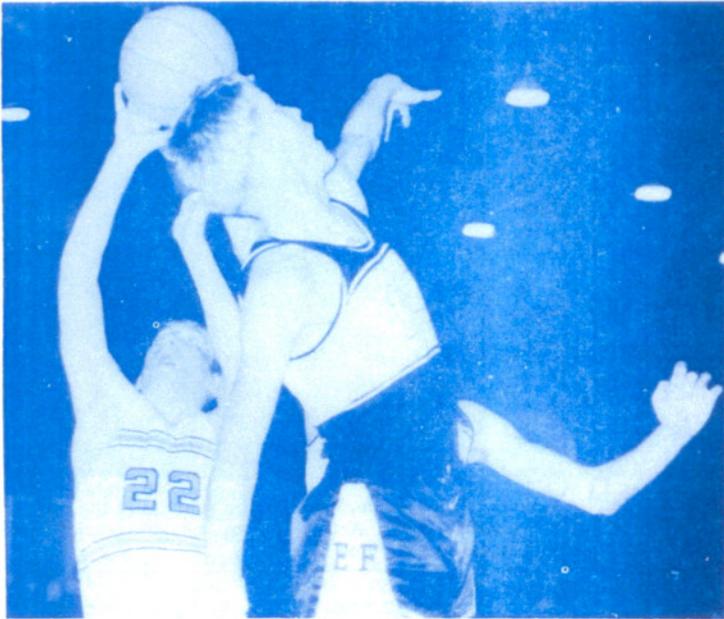


Photo by Dave Jones

SHOOTING for a basket in the second half of the game is Bill Rieger, sophomore, no. 22, while Edsel defenders try to thwart his attempt.

# Pioneers Struggle for Victory Surrender to T-Birds 81-65

Although the Pioneers had lost their last two games to Melvindale and Stevenson, DHS spirit was still raging on.

Friday, during school, a "mini pep-rally" was held in the cafeteria during the three lunches. Steve Bachorik, junior, a member of the Spirit Club, urged the students to go to the Edsel Ford game to cheer the Pioneers to victory.

A large DHS crowd was there to cheer on the cagers. The J.V. team won with a score of 73-36, but Edsel nipped the Varsity in an 81-65 victory.

The first quarter gave Dearborn slight hope, as the Pioneers rallied. However, Edsel grabbed an early 21-17 lead.

At half-time, Dearborn was suffering from crowded conditions, as fans were still arriving.

Don Stinar, senior, and Chet DeFore, junior shocked the Birds in the third quarter and brought Edsel's lead down. Dearborn also had an advantage by Edsel's many committed fouls. Later, Edsel bounced back with a 17-point lead.

With only 12 seconds left in the

game, an Edsel player fouled Stinar. Don netted the two foul shots--the last point DHS scored.

Jack Lorente, junior, was high scorer with 18 points. Team captain Bob Hasse, senior, and Mark Packler, junior, came in second, each scoring 15 points.

# Tanker's Wins Weaken Wayne

An outstanding Pioneer victory of 66-39 was inevitable from the start of the Wayne Swimming meet Feb. 20.

The 200-yd. medley relay team of Chuck Acres, sophomore, Tim Fleming, Dean Breest, and Steve Bachorik, all juniors, opened the meet, taking a first place with a time of 1:52.3 seconds.

Junior Joe Bryk gained a first place in the 200-yd. freestyle with a time of 2:02.9. Senior Dan O'Brien took second with a 2:06.7 clocking.

In the 50-yd. freestyle Doug Clink, junior, grabbed a first place in 25.3 seconds, while Jon Goyert, senior, captured second place with a time of 25.5.

Another first was taken in the 200-yd. individual medley by Larry Bryk, senior, in a 2:18.1 second time.

With only Ross Mainwaring, junior, diving against two of Wayne's divers, Dearborn received a second place.

Other first places were won by Peter Tippit, sophomore, in the 100-yd. freestyle with a time of 56.5 seconds and by Burn Solburg, sophomore, in the 400-yd. freestyle with a clocking of 4:40.3 seconds.

The meet closed the same way it began. A final first place was captured by the 400-yd. freestyle medley squad, consisting of Eric Meyer, and Jerry Muske, seniors, Ewalt Schultz, sophomore, and Joe Bryk, junior. Their winning time was 3:40.6.

# Junior College, Stepping Stone For High School Graduates

Is a junior college for you?

If you can't afford an education at the college of your choice right after graduation, or if you plan to start a career that doesn't require four years of college, a junior college might be the best place for you.

Junior colleges provide two years of education beyond the high school level. It can be used as a terminal program for those who seek employment in industry, commerce or trade. It can also be a preparation for those who expect to continue with college or university study. It can even be just an extension of general education.

Some of the many advantages of a junior college include lower cost, which provides a better chance to further the education of students from low income families or those who must finance their own education. For example, a student can carry a full load of classes for one-half semester at Henry Ford Community College for \$125 tuition, whereas the same would cost \$274 at Wayne State University. They also provide the opportunity to develop skills for students whose achievements in high school do not meet college entrance requirements.

Often junior colleges are located so that students are able to live at home and commute just a short distance.

The junior college also has a few disadvantages. They seldom provide housing for students, and therefore a college close to home must be chosen, or additional expenses must be considered.

It is often difficult for a person to

make the transfer from a junior college to a senior college or university. Many adjustments must be made because of the faster pace, and often a student from a junior college requires more time to complete studies for a bachelor's degree.

Choosing the right junior college is important. You must recognize your purpose in this choice, and then find the right one to serve your needs.

Junior colleges are gaining momentum and growing in size and number. They are offering more and better programs for a greater number of students.

# The Letterbox

I am sure you all read that trash last week in the Observer titled, "Purple Onion."

The article said that Dearborn's student elections are nothing but a popularity contest. I disagree!!!

I believe that all students who are on the council are there because they are interested in their school and try to accomplish a few good deeds that would be of use to students.

We have accomplished a few things this past semester, but our editor hasn't felt that they even warranted a mention in the Observer. We hope that all students are enjoying the new furniture in the lounge also the new carpeting which is soon to be installed in the senior lounge. This has been accomplished by money making projects sponsored by the student council.

I grant that we haven't moved mountains, but we do the best we can with the power we have. At our meetings, before we can even talk, our agenda must meet with Mr. Challis's approval.

If you want us to accomplish bigger and better things we must have the support of every student. How can you expect thirty students to get things done by themselves? If all two thousand students would support the council, we would be able to make some changes.

For those of you who are sitting back and criticizing, remember one thing, elections are just around the corner. If you feel you can do a better job, run in our "popularity contest."



- Taking a bath with Senior Soap,
- Having the Monday morning blahs on Tuesday.
- Getting caught smoking candy cigarettes.
- Learning a "seasonal shout" from Hai-Karate instructions and never being able to use it.
- Having your term paper turn into a box of Clackers.

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